

Sergio Maldonado

Cell: (909) 697-6409

Smaldonado1@cpp.edu

Education

California State Polytechnic University, Pomona

Expected Graduation: June 2018

Bachelor of Art in Psychology with a Minor in Public Policy

CPP GPA: 3.55

Pomona Hope: Center Street Community Garden

April 2018-Present

California State Polytechnic University, Pomona

PLS 499S- "Neighborhood Change"

Faculty: Dr. Brady Collins; On-Site Director: Brianne Imada

- Assisted on the maintenance of the community garden.
- Collaborated with community residents on the organization of events for the "Save Our Garden" fundraising campaign.
- Build relationships with local businesses contribute to the fundraising campaign.
- Attended community meetings to provide translation for non-English speaking residents and translated fundraising website.
- Attended city planning meetings to voice the concerns of the residents.

Peer Mentor Psychology and Sociology Department

March 2017-2018

California State Polytechnic University, Pomona

Advisor: Dr. Jill Nemiro

- Drafted a proposal to department to create research symposium
- Evaluated the efficiency of the Peer Mentor program
- Provided mentorship to students in both fields, guidance, graduation tracks
- Created workshops on topics such as Career development, research, well-being

Study Abroad

Vancouver Canada

March 2016

CLS 362- "International Fieldwork"

- Created own nonprofit organization and examined Canadian based nongovernmental organizations.

Moreno Valley College

Graduated: June 2015

Associate of Art with Distinction in: Social and Behavioral Studies; Humanities, Philosophy, and Arts; Communications, Media, and Languages

MVC GPA: 3.58

Research Experience

California State Polytechnic University, Pomona

The Facilitation of Mindfulness: Positive Psychology and Meditation Influence on Education and Well-Being at Continuation Schools

Mentor: Dr. Morales

April 2018-Present

Research Team: **Sergio Maldonado**, Viviana Piceno, Monserrat Coria, Kevon Williams, Simon Demisiew

- The study will implement an intervention that facilitates meditation and operationalizes positive psychology to improve students educational (i.e. GPA) and behavioral outcomes (i.e. violence, attendance, engagement), and overall well-being (i.e. stress).
- I serve as the liaison between the research team and Just Us 4 Youth, the non-profit organization that will assist in implementing the intervention at Park West Continuation High School. I will also assist in implementing the intervention, collect and analyze the data.

Nebraska Center for Research on Children, Youth,
Families and Schools, University of Nebraska-Lincoln

Understanding Educational Attainment in Mexican Origin Youth: A Cultural Ecological Perspective

Mentor: Dr. Lorey Wheeler

August 2017-Present

- Using the National Longitudinal Study of Adolescent to Adult Health data, I am currently examining the relationship between parents' academic involvement and youth's educational attainment (i.e., high school completion and college enrollment status), and the interactions between individual and school factors with parental involvement as related youth's educational attainment.
- Sample consists of N= 1808 Mexican-origin youth; Proposed analyses include path analysis using structural equation modeling to examine the study hypotheses.

Minorities Health Disparities Initiative

June-August 2017

The Role of Peer Ego-Networks on Educational Outcomes in Mexican-Origin Adolescents

Mentor: Dr. Lorey Wheeler

- Funded by the National Science Foundation, I examined the relationship between peer ego-network density and educational outcomes on Mexican-Origin Adolescents utilizing secondary data from the National Longitudinal Study of Adolescent to Adult Health.
- Created syntax and analyzed data utilizing Statistical Package for Social Sciences (SPSS) and Pajek for Social Network Analysis.

California State Polytechnic University, Pomona

Ronald E. McNair Post Baccalaureate Achievement Program Independent Study 2016-Present

Strengths Possessed by Hispanic/Latino Adults that Facilitated their Gang Desistance

Mentor: Dr. Alejandro Morales

- I currently identifying and examining the interplay of character strengths of former Hispanic/Latino male gang members that facilitated their desistance from gang membership and their outcomes.

- As principal investigator of the project, I recruited participants, conducted qualitative interviews and analyzed data thematically using HyperRESEARCH 3.7.3.

Immigration Psychology Lab

2016-2017

A Qualitative Study About the Career Development of Latina/o College Students.

Mentor: Dr. Alejandro Morales

Research Team: Jessica Saucedo, Kevon Williams, Ruth Barca, **Sergio Maldonado**, Marysol Gonzalez, Sebastian Morales

- The study examined the interplay of language brokering and career development amongst Latinos graduating from college
- I analyzed qualitative interviews thematically.

Manuscripts in Preparation

Maldonado, S., Wheeler, L. (in preparation). Understanding Educational Attainment in Mexican Origin Youth: A Cultural Ecological Perspective.

Maldonado, S., Morales, A. (in preparation). The Process of Gang Desistance: A Positive Psychology Perspective.

Research Interests

Intersection of Positive Psychology and psychotherapy

Individual and group therapy processes and outcomes

Incarcerated, formerly incarcerated, and at-risk urban youth

Gang desistance and reintegration of former incarcerated individuals into the community

Identifying and nurturing character strengths through cultural context

Public Policy Evaluations

Conferences Presented

Maldonado, S., Morales, A. (2017, August). *Strengths Possessed by Hispanic/Latino Adults that Facilitated their Desistance from Gangs* presented at the 3rd annual Creative Activities and Research Symposium. Pomona, California.

Maldonado, S., Wheeler, L. (2017, August). *The Role of Peer Ego-Networks on Educational Outcomes in Mexican-Origin Adolescents* presented at the Nebraska Research Symposium 2017. Lincoln, Nebraska.

Maldonado, S., Morales, A. (2017, June). *Strengths Possessed by Hispanic/Latino Adults that Facilitated their Desistance from Gangs* presented at the 18th Annual McNair Research Symposium. Pomona, California.

Maldonado, S., Morales, A. (2017, April). *Strengths Possessed by Hispanic/Latino Adults that Facilitated their Desistance from Gangs* presented at the Western Psychological Association Conference. Sacramento, California.

Morales, A., Saucedo J., Williams, K., Barca, R., **Maldonado, S.,** Gonzalez, M., Morales, S. (2017, April). *A Qualitative Study About the Career Development of Latina/o Language Brokers in College* presented at the Western Psychological Association Conference. Sacramento, California.

Maldonado, S., Morales, A. (2017, March). *Strengths Possessed by Hispanic/Latino Adults that Facilitated their Desistance from Gangs* presented at the 5th Annual CPP Student Research, Scholarship, and Creative Activities. Pomona, California.

Conferences Attended

Western Psychological Association Conference, Long Beach, California	2016
7th Annual Advocacy and Policy Conference, Sacramento, California	2015
National Student Advocacy Conference, Washington, DC	2015
General Assembly, Ontario, CA	2015
General Assembly, Los Angeles CA	2014

Work Experience

California State Polytechnic University, Pomona

Dean of Students Ambassador 05/2016-Present (14hrs./week)

Dean of Students, Division of Student Affairs

Supervisor: Marla Williams

- Perform administrative duties such as scheduling and planning meetings and appointments, file financial records for Dean of Students accounts, maintain office filing system and prepare additional filing material as needed, maintain office supply inventory and order supplies from vendors when needed.

PolyTransfer Ambassador 05/2016-05/2017 (6 hrs./week)

PolyTransfer Program

Supervisor: Lorena Marquez

- Mentored and peer advised transfer students during the PolyTransfer Summer Program in the summer of 2016.
- Introduced newly admitted transfer students to different resources and opportunities offered by Cal Poly Pomona.

- Serve as a peer mentor to transfer students and follow their progress throughout the academic year.

Volunteer/Internships

Just Us 4 Youth, Advisory Board

2018-Present

Supervisor: Eric Vasquez

- Developing an understanding of the business, market and industry trends
- Provide “wise counsel” on issues raised by owners/directors or management
- Encourage and support the exploration of new business ideas
- Provide (social) networking platform for the organization
- Encourage the development of a governance framework that enable sustainable growth of the company
- Monitor business performance

Just-Us 4 Youth, Mentor

2017-Present (6hrs./week)

Supervisor: Eric Vasquez and Paul Hudak

- Assist mentees in developing and achieving short and long-term goals in the categories of education, career, relationships, health and well-being.
- Facilitate “group circles” in high school campuses to build meaningful relationships amongst students through curriculum including positive psychology exercises.

Anti-Recidivism Coalition Mentoring Program

2017-Present (10hrs./mo.)

Supervisor: Carlos Cervantes and Zeara Alvarez-Verdugo

- Fostered a relationship with mentee to reintegrate back in the community after incarceration by developing and achieving short and long-term goals in the categories of education, career, relationships, finances, health and well-being.

Prison Education Project, Student Lead Volunteer

2016-Present (8hrs./week)

Supervisor: Dr. Renford Reese

- Sites: Norco Rehabilitation Center and Custody to Community Transitional Reentry Program, Santa Fe Springs
- Managed 20 to 25 adult students at a time
- Develop lesson plans and learning lectures in regards Psychology, well-being, and academic institutions

Judicial Internship

January-March 2017 (8hrs./week)

Faculty Advisor: Dr. Jill Hargis; Onsite Supervisor: Judge Weise

Political Science Department- Cal Poly Pomona

- Examined the criminal justice system by analyzing the judicial system through observance of criminal and civil cases, tours and corresponding with justices, judges, district attorneys, private lawyers, and public defenders.
- Site visits included Los Angeles County Superior Court- Pomona and West Covina, 2nd District Court of Appeal, and Men’s Central Jail, Shernoff Bidart Echeverria LLP law firm, Los Angeles County Sherriff’s Department Recruit Training Center, and Loyola Marymount University

Honors and Awards

Purdue Doctoral Fellowship	2018
President's Kellogg Discovery Fellow	2017
Presidents Honor List, California State Polytechnic University, Pomona	2017
Social Justice Award, National Latina(o) Psychological Association	2016
United Food and Commercial Workers International Union Scholarship	2015
Athena Student Leadership Scholarship	2015
Who's Who Among Students in American Universities and Colleges Award	2014-2015
Member of Distinction Award for Psychology Club	2014
ATHENA Student Leadership Recipient Award	2014
Dean's List at Moreno Valley College	2011-2015

Membership

International Honor Society in Psychology, Psi Chi, President	06/2017-Present
Ronald E. McNair Post Baccalaureate Achievement Program	06/2016-Present
International Honor Society in Psychology, Psi Chi, Vice President	06/2016-06/2017
National Latino (a) Psychology Association, Cal Poly Pomona	03/2016-Present
Students for Quality Education, Cal Poly Pomona	01/2016-Present
Poly Transfer Ambassador, Cal Poly Pomona	05/2016-09/2016
Ronald E. McNair Post Baccalaureate Achievement Preparatory Program	09/2015-05/2016
Spanish Language Association, Cal Poly Pomona	09/2015-06/2016
Associated Students of Moreno Valley College	09/2014-06/2015
Student Senate for California Community Colleges	09/2014-06/2015
Spanish Club at Moreno Valley College, President	2013-2014
Psychology Club at Moreno Valley College, Treasurer	2012-2013

Skills

Bilingual: Fluent in English and Spanish

Qualitative and Quantitative Analysis

- Transcribing and coding utilizing HyperRESEARCH
- SPSS: Syntax

Pajek Social Network Analysis

Qualtrics

Computer Software Literate

- Microsoft Word, PowerPoint, Excel

References

Dr. Alejandro Morales, *Psychology and Sociology Department*, Cal Poly Pomona
Email: amorales2@cpp.edu
Office: (909) 869-4134

Dr. Lori Barker, *Psychology and Sociology Department*, Cal Poly Pomona
Email: labarker@cpp.edu
Office: (909) 869-3904

Dr. Lorey Wheeler, *Nebraska Center for Research on Children, Youth, Families and Schools*, University
of Nebraska-Lincoln
Email: lorey@unl.edu
Office: (402) 472-6944

Eric Vasquez, *Executive Director, Just Us 4 Youth*
Email: eric.ju4y@gmail.com
Office: (909) 260-5736

Dr. Renford Reese, *Political Science Department*, Cal Poly Pomona
Email: rrreese@cpp.edu
Office: (909) 869-4665
